

**A daily activity, within a definite time frame, with clear and achievable objectives, supervised by volunteers and professionals.**

Every day, a technical supervisor guides the group in the mastery of new skills and the fulfilment of site activities (masonry, carpentry, maintenance of natural areas...) for at least half a day. Group management is carried out by trained volunteer leaders.

**A reflection on civil engagement, the place and impact of young people on society.**

By working every day in a solidarity project within a local community, young people perceive the inconsistency of their actions, and it leads them to reflect upon the different possibilities on how to engage.

**A group of young people from different cultures who get together to work on a project as well as on themselves throughout the entire workcamp**

Young people from all around the world meet for the first time. Through non-formal education activities and leisure time, the leaders facilitate conversations and exchanges between the volunteers.

### A workcamp, in brief

Two to three weeks of engagement, on average 6 hours of work per day, carrying out daily life activities together (kitchen, household,) a dozen young people by building site, getting to meet the local population, an inter cultural interaction in a rural environment. While doing all of these activities for the benefit of the local community.

#### 3 main types of projects:

-  Environment: (maintenance of natural parks, permaculture...)
-  Renovation: (maintenance of heritage, renovating a bridge...)
-  Construction: (dry stone walls, eco-friendly buildings...)

The international workcamps are set up by Alliances international partners, with whom we have been working for over 30 years, grouped together in the network of the European association of workcamps Alliance.

**The international workcamps promote the development and construction of the individual; they set up an educational dynamic that enables the volunteer to develop transferable skills to the socio-professional world:**

Proposing ideas, undertaking a set of new tasks

Adapting to a new organisation in a work situation

Participating effectively and constructively in a collective activity

Understanding a code of conduct and uses in a different environment

Time management

Looking for advice and employing guidance

Overcoming the learning barriers by identifying available resources

By the perception of cultural differences, reflect on its own context

Expressing own opinions and formulating arguments

Expressing own interest and needs

Intercultural communication and understanding

Communicating in a foreign language